



SHANTHINIKETAN SCHOOL
SENIOR SECONDARY

Kunnumpuram, Vilappil, Thiruvananthapuram-73
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STUDENT PLANNER
2024 – 2025

Name:

Standard..... Division.....

TIME TABLE

VIII					
Short Break					
VII					
VI					
Lunch Break					
V					
IV					
Short Break					
III					
II					
I					
Days	MON	TUE	WED	THU	FRI

Please bring books according to the time table only

Dear Student,

Your student planner is a valuable tool to help you succeed academically and personally. It serves as a record of your daily activities, assignments, and deadlines. It also provides a space for you to reflect on your goals, achievements, and challenges.

Bring your planner to school every day and use it as a guide to stay organized and on top of your tasks. By doing so, you will be able to manage your time effectively and complete your work on time.

Your planner is also a means of communication between you, your teachers, and your parents. It allows you to stay informed about important school events, activities, and announcements.

Make your planner an integral part of your daily routine. Use it to set goals, track your progress, and stay on top of your responsibilities. With a little effort, your planner can help you achieve success both in and out of the classroom.

Wishing you success and happiness.

PERSONAL RECORD

Photo	Name :
	Class : Division:.....
	Date of Birth :
	Address :

Mother's Name :

Occupation :

Father's Name :

Occupation :

OfficePhone:Father.....Mother.....

Mobile:Father.....Mother.....

Number for receiving messages from school :

Name of local guardian (If any) :

Relationship :

Mobile No :

Aadhar Number (Student) :

E-mail ID (Student) :

Admission No.:.....

Siblings studying in Kunnumpuram/Vazhuthacaud Campus :

Name & Class

1 2

History of illness (if any) :

Whether allergic to Medicine :

Blood Group : Height..... Weight.....

Mode of Transport : School Bus / Own / Private Vehicle

Bus No..... Boarding Point

Dropping Point.....

Signature.....(Father).....(Mother)



PERSONAL RECORD

Photo	Name :
	Class : Division:.....
	Date of Birth :
	Address :

Mother's Name :

Occupation :

Father's Name :

Occupation :

OfficePhone:Father.....Mother.....

Mobile:Father.....Mother.....

Number for receiving messages from school :

Name of local guardian (If any) :

Relationship :

Mobile No :

Aadhar Number (Student) :

E-mail ID (Student) :

Admission No.:.....

Siblings studying in Kunnumpuram/Vazhuthacaud Campus :

Name & Class

1 2

History of illness (if any) :

Whether allergic to Medicine :

Blood Group : Height..... Weight.....

Mode of Transport : School Bus / Own / Private Vehicle

Bus No..... Boarding Point

Dropping Point.....

Signature.....(Father).....(Mother)



SCHOOL PRAYER

ഏകമാണല്ലോ ലോകം
ഏകമാണല്ലോ ദൈവം
ഏകമാണല്ലോ ജാതി
ഏകമാണല്ലോ മതം..... (2)

നന്മതൻ നറുമലർ
പൂജയൊന്നുതാൻ പൂജ
തിന്മതൻ നിർമാർജ്ജനം
ഒന്നുതാൻ മഹായജ്ഞം

സ്നേഹമൊന്നു താൻ സത്യം
സത്യമൊന്നു താൻ നിത്യം
സേവയൊന്നു താൻ കർമ്മം
കർമ്മമൊന്നു താൻ ധർമ്മം
(ഏകമാണല്ലോ.....)

സത്യത്തിൻ സമഭാവ
ഭാസുര സ്വരം നിത്യം
മർത്യവംശത്തിൽ മഹാ
മന്ത്രമായി മുഴങ്ങട്ടെ

ഏറ്റുവാങ്ങുക നമ്മൾ
ഏകഭാവത്തിൻ പൊരുൾ
ഏറ്റുപാടുക നമ്മൾ
ഏവരും ഒരേ പൊരുൾ
(ഏകമാണല്ലോ.....)

THE NATIONAL ANTHEM

Jana-gana-mana-adhinayaka jaya he
 Bharatha-bhagya vidhatha
 Punjab-Sindhu Gujaratha Maratha
 Dravida Utkala-Banga
 Vindhya Himachala-Yamuna-Ganga
 Uchala Jaladhi-Taranga
 Tava Subha name jage,
 Tava Subha ashisa mange
 Gahe tava-jaya-gadha
 Jana-gana mangala dayaka jayahe
 Bharatha-Bhagya-Vidhatha
 Jaya he, Jaya he, Jaya he
 Jaya Jaya Jaya Jaya he

PLEDGE

INDIA is my country.

All Indians are my brothers and sisters.

I love my country and I am proud of it's rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers, and all elders respect and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well- being and prosperity alone lies my happiness.

Jai Hind.

IF A CHILD LIVES WITH...

If a child lives with criticism
 he learns to condemn.

If a child lives with hostility
 he learns to fight.

If a child lives with ridicule
 he learns to be shy.

If a child lives with shame
 he learns to feel guilty.

If a child lives with tolerance
 he learns to be patient.

If a child lives with encouragement
 he learns to be confident.

If a child lives with praise
 he learns to appreciate.

If a child lives with fairness
 he learns justice.

If a child lives with approval
 he learns to like himself.

If a child lives with acceptance
 he learns to find love in the world.

- Dorothy Law Holtz

Our vision

Our vision has the individual child at its core. We believe children can be empowered to pursue and accomplish their aspirations, by harnessing their own unique strengths. Through this shared ethos, we strive to make the very process of learning an enjoyable experience, and create a generation of independent thinkers who are responsible and respectful, citizen.

Our mission

Besides the excellent academic results consistently achieved, Shanthiniketan prides itself on pursuing every child's holistic development. Students are guided to share and cultivate an environment of camaraderie and are never coerced to engage in competition. Children are encouraged to think out of the box-divergently and creatively.

Our Philosophy: the 'Shanthiniketan Way'

Achieving our potential with a modern approach rooted in traditional values and mutual respect.

In a fast-paced, ever changing, world, we strive to move forward and modernise our education, whilst anchoring the children in good values, excellent communication skills and respect for each and every family member. We aim to encourage the children to develop an awareness of their own unique skills so the children leave here as young adults with a strong sense of self, a belief in their abilities and a mutual respect for each other's qualities and the world around them.

Our philosophy stems from our founder and principal, Dr Nirmala. Her advocacy for a supportive and inclusive education permeates the school and drives us all forward in achieving our maximum potential. With this, a team spirit, each and every

child and member of staff, past and present, is a valued and loved member of the Shanthiniketan family.

Each and every child, following this the "Shanthiniketan way" leaves school with excellent results and as well-rounded individuals ready for higher education and the world of work.

Shanthiniketan employs pedagogical techniques that are child-oriented, interactive, engaging and stress-free. In this procrustean world, Shanthiniketan gives flight to protean thinkers. Children at Shanthiniketan are never forced to conform, but allowed the freedom of thought and expression instrumental to a child's comprehensive growth and affirmation of self. We focus on the overall holistic development and awareness of the happenings in the world and inculcate in them a sense of sensitivity and desire for communal harmony.

At Shanthiniketan our aim is to prepare each student for life, enabling them to discover themselves and develop their gifts and talents; to fully realize their potential; and to achieve the highest standards of what they are capable.

As a school therefore we aim:

- to offer outstanding teaching, provide an exciting, dynamic and challenging environment that inspires our students with intellectual curiosity and love for learning.
- to enable all of our students to become confident and, independent learners.
- to provide a broad, balanced and rich curriculum that is accessible to every student.
- to encourage each student, through the value we place on them, to grow in self-esteem, self-acceptance and confidence.
- to care for, guide and support each student in their journey through the school.

- to foster in our students a tolerance and respect for others and a deep concern for the environment.
- to prepare our students to become citizens of the future, able to make a strong contribution to society in a changing and challenging global world.
- to set high expectations so that all our students achieve their very best and maximize their potential.
- to celebrate the successes and achievements of all our students.

The Learning Environment

Our school will:

- Provide your child with a high standard of education, within a balanced curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child's safety and well-being by observing and listening to them.

A Healthy, Happy Community

Our school will:

- Teach your child to develop a positive attitude towards his/her peers, regardless of gender, race, culture, belief, values, age and needs.
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.

- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support and scaffold them in their areas for development.
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, news letters and open days.

Practice Work

Our school will;

- Set differentiated and achievable practice work to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
- Provide information and helpful support for you that will give you confidence to work with your child at home.

The Learning Environment

We, as Parents will:

- Make sure that our child arrives at school by 8.20 am.
- Make sure that our child is wearing named school uniform that is clean and well pressed.
- Make sure that our child's nails are properly filed and hair properly cut/tied.
- Make sure that our child does not wear gold ornaments except a small ear stud for girls.
- Ensure that our child arrives in school every day with everything they need to learn, including their school planner.
- Endeavour to provide a safe, secure and happy environment at home for our child, acknowledging that they learn at home.

- Ensure that the books are covered with brown paper and name-slip pasted on them.
- Ensure that our child's name is written in all personal belongings (Tiffin box, water bottle, bag etc.)
- Make sure to write the leave record in students planner if student is absent
- Make sure to give leave letter if absent for more than 3 days

A Healthy, Happy Community

We as Parents will:

- Let the school know of any concerns or worries that may be affecting our child's learning, behavior or ability to learn at home, as this can then be resolved quickly.
- Support the school by encouraging our child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with our child's teachers and other staff, aiming to be positive and productive, working towards the advancement of our child's learning.
- Read all information sent home as it gives us important details of relevant policies, meetings, workshops, activities, newsletters and open days.
- Support the school's policies and guidelines on learning, behaviour and uniform, both in school and at home.
- Support school in the teaching of safe and secure internet use at home.
- Give wholesome breakfast to our child and send sufficient snacks and water with them to school.

Practice work

We as Parents will:

- Support the school by making sure that practice work tasks are completed and returned on time. A child who hasn't completed their practice work is often an unhappy, and worried one!
- Use our talents and experiences to enhance our child's learning at home since our child will benefit greatly from what we can show them, discuss with them and teach them.

General

We as Parents will:

- Let the school know of any change in address or phone number.
- Not send our child to school if they are suffering from severe cold, fever or contagious diseases as it would give infection to other children.
- Escort our child studying in lower class to and from the school / school bus.
- Let the school know well in advance if a new person is coming to pick the child from school.
- Provide my child with an umbrella/raincoat/ on rainy days.

I, as a student of Shanthiniketan School will

- Understand that I have rights within the school, some of *which are:*
To be treated kindly, to be listened to, to be helped, to have a friend, to play and join in games, to be happy, to feel wanted, to be safe, to be special.
- Keep the class rooms, labs, library, campus, and buses neat and tidy.

- Respect other children's culture, race, feelings, beliefs and values.
- Accept responsibility for the things that I do.
- Be responsible for my school and work at home.
- Ask for help if I need it and try my best in all that I do.
- Ensure that I take home all school letters.
- Follow the school's code of conduct
- Be kind and speak politely to everyone in school
- Take good care of the building, equipment and school grounds.
- Behave in a safe way, maintaining social distance
- Be helpful
- Tell a member of staff if I am worried or unhappy.

SCHOOL RULES

THESE RULES APPLY TO ALL STUDENTS IN THE SCHOOL

THEY APPLY DURING JOURNEYS TO AND FROM SCHOOL.

1. Respect all members of the school community.

Be polite, kind and helpful to teachers, support staff, visitors and other students at all times.

2. Take care of the school environment.

3. Take care of your own property and show respect for the property of others.

4. Behave in a sensible manner.

Never act in a way that is dangerous to yourself or others. Do not bring anything to school which could disturb the normal school routine or which is not for use in an activity approved by the school.

YOU MUST

- Obey school uniform rules.
- Walk sensibly around the campus, keeping to the left when moving round the building.
- Always greet teachers and elders
- Put litter in garbage bins
- Immediately report any breakages to a member of staff.
- Take lost property to the main office as soon as you find it and always report the loss or theft of your personal property to a member of staff immediately.
- Behave responsibly at all times.
- Write home diary daily / write daily diary regularly.
- Be at the boarding point of the school bus on time.
- Bring books according to timetable.
- Obey instructions from the bus driver and the attendant in the school bus.

YOU MUST NOT

- Bully, insult, intimidate or threaten any member of the school community.
- Engage in any form of selling or monetary transactions while at school.
- Leave a lesson at any time during the school day unless you have the permission of a teacher.
- Leave school premises at any time during the school day unless you have signed out with a note from your parent or have the permission of a member of staff.
- Run in the corridors or sit/stand in places that block the movement of others.
- Drop litter or food.

YOU MUST NOT

- Spit in public.
- Bring electronic gadgets to school (eg. iPod, kindles, headphones & games consoles) unless you have permission.
- Use any form of banned or illegal substance.
- Act in a manner deemed inappropriate whilst at school or in school uniform.
- Come to school driving a vehicle other than bicycle.
- Enter other classes or loiter in the verandah during intervals.
- Use any sort of bad language / gestures.

MOBILE PHONES

Mobile phones are **NOT** allowed in school. Mobile phones must not be used around the school site and anyone caught with a mobile phone will have it confiscated.

ATTENDANCE

The name of the student will be struck off from the rolls if he/she remains absent for more than 14 consecutive days.

Signature (Student):	Date:
Signature (Parent):	Date:
Signature (Class Teacher)	Date:

SCHOOL HOURS

8.30 A.M TO 3.00 P.M

(The first bell rings at 8.20 A.M)

SCHOOL ASSEMBLY

Intended for the all-round development of the children and the promotion of inherent leadership qualities in them, each one is given an opportunity to speak or sing in the morning assembly. Newspaper briefings are also given by them daily. Thus, school assemblies are resonant with speeches on a variety of subject.

STUDENT COUNCIL

A student council is a group of elected student representatives who work together to represent the interests of their peers and promote positive change within their school community. The council typically plans and organizes events, provides feedback to school administration, and advocates for student needs and concerns.

HOUSES AND CLUBS

The school provides full opportunity to every child for his or her physical, mental and moral development. For class V-XII, activities are organized house-wise in the school. Students are divided in to four houses - **Atlantis, Olympus, Wakanda and Asgard**. Each house is headed by House Captains selected from among the students and House Masters from the staff. Besides the house activities, there are different clubs (Creative club, Literary club, Quiz club, Nature club) functioning under the guidance of club heads and student council.

SCHOOL UNIFORM UNIFORM FOR BOYS - STD I TO VII

- White and Blue Striped half sleeved shirt with white collar and 1 inch white band on the sleeve
- Navy blue colour shorts
- Black Shoes
- Black Socks
- White Socks (on special days only)
- Black Belt

UNIFORM FOR GIRLS -STD I TO VII

- White and Blue striped half sleeved shirt with white collar and 1 inch white band on the sleeve
- Navy blue Pinafore with white & blue striped belt.
- Black Shoes
- Black Socks
- White Socks (on special days only)
- White Ribbon/White hair band.

UNIFORM FOR BOYS - STD VIII TO XII

- White and Blue Striped half sleeved shirt with white collar and 1 inch white band on the sleeve
- Navy blue colour pants
- Black Shoes
- Black Socks
- Black White Socks (on special days only)
- Black Belt

UNIFORM FOR GIRLS - STD VIII TO XII

- White and Blue Striped half sleeved Kameez with 1 inch band on the sleeve and on the neck.
- Navy blue Salwar, White Shawl
- Black Shoes
- Black Socks
- White Socks (on special days only)
- White Ribbon/White hair band.

UNIFORM EXCEPTIONS

- Students of Std I to VII can wear colour dress on the first working day of every month.
- On birthdays, students may wear colour dress.

FEES

- The school collects fees in three quarters.
- The fees for the first quarter must be paid between May 1st and May 15th 2024.
- The fees for the second quarter must be paid between September 1st and September 15th 2024.
- The fees for the third quarter must be paid between January 1st and January 15th 2024.
- A fine of Rs. 100/- will be levied if paid within 15 days from the due date and thereafter a fine of Rs. 200/- will be charged.
- All dues and arrears (if any), must be cleared before the beginning of the annual examination.
- No deduction in fees will be allowed for any prolonged absence of the child. Fee once collected will not be refunded on any account.
- Fees should be paid for the rest of the year in the event of leaving the school during the academic year.
- Conveyance fees should be paid in three quarters along with the fees.

ACADEMIC YEAR

One-time year-end examination is complimented and supplemented with internal assessment. The assessment scheme will have an 80 marks component for Board examination (class IX & X) along with 20 marks component for internal assessment. Total mark will be 100 (80 -External, 20-Internal). Students have to secure 33 percent in total in each of these components. For Class IX: The assessment scheme will be similar to Class X board examination.

A. Remodeled assessment structure effective from the Academic year 2024-2025 for Class X&IX

1. Scholastic Area

Subjects	80 marks (Board/ Annual Examination) Student has to secure 33% marks out of 80 marks in each subject.	20 marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject.			
		Periodic Assessment (5 marks)	Multiple Assessment (5 marks)	Portfolio (5 marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)	(iv)
Subject 1 Language 1	Board/ School will conduct Class X/ Class IX Annual Examination for 80 marks in	Pen & Paper Test (5), restricted to three in each subject in an Academic year. Average of the best two tests to be	Quizzes, Oral tests, Concept maps, Visual expression, field work, group work, class discussions etc.	Self assessment, class wise peer assessment, classwork, homework, assignments, presentations,	Effective speaking and listening skills
Subject 2 Language 2					Effective speaking and listening skills Maths activities & project

Subject 3 Mathematics Basic or Mathematics Standard	each subject covering 100% syllabus of the subject of Class-X/ IX only. Marks and grades both will be awarded for individual subjects by board/ School will also conduct pre-board exams for students of Std IX and X.	taken for final marks submission.	Quizzes, Oral tests, Concept maps, Visual expression, field work, group work, class discussions etc.	art integrated learning etc.	Practical lab work Map, art and culture, project work Practical Lab work
Subject 4 Science					
Subject 5 Social Science					
Optional Subject 6 Skill Subject: AI (50 theory +50 practical)					

Subjects of Internal Assessment	Assessment and certification at school level	*Art Education *Health & Physical Education * Work Experience
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BOARD EXAMINATION FOR (CLASS X) AND ANNUAL EXAMINATION (CLASS IX)

Grades corresponding to the marks shall be on the basis of 9-point grading system. Grades will be awarded in each scholastic subject. For awarding the grades, the board will put all the passed students in a rank order and will award the grades as follows.

A-1	Top 1/8 th of the passed candidates
A-2	Next 1/8 th of the passed candidates
B-1	Next 1/8 th of the passed candidates
B-2	Next 1/8 th of the passed candidates
C-1	Next 1/8 th of the passed candidates
C-2	Next 1/8 th of the passed candidates
D-1	Next 1/8 th of the passed candidates
D-2	Next 1/8 th of the passed candidates
E	Essential Repeat

Assessment structure for the Academic session 2024-2025

Classes (IX – X)	
Particulars	Academic Session2024-25
Composition of question paper year – end examination/ Board Examination (Theory)	<ul style="list-style-type: none"> ● Competency Focused Questions in the form of MCQs / Case Based Questions, Source- based Integrated Questions or any other type = 50% ● Select response type questions (MCQ)=20% ● Constructed response questions(Short Answer/Long answer type questions, as per existing pattern) = 30%
Classes (XI – XII)	
Particulars	Academic Session2024-25
Composition of question paper year – end examination/ Board Examination (Theory)	<ul style="list-style-type: none"> ● Competency Focused Questions in the form of MCQs/Case Based Questions, Source- based Integrated Questions or any other type = 40% ● Select response type questions (MCQ)=20% ● Constructed response questions(Short Answer/Long answer type questions, as per existing pattern) = 40%

Notes:

- Minor variations in proportion of candidates to adjust ties will be made.
- In case of a tie, all the students getting the same score will get the same grade. If the number of students getting the same score point need to be divided into two segments, the smaller will go with the larger.
- Method of grading will be used in subjects where the number of candidates who have passed is more than 500.
- In respect of subjects where total number of candidates passing a subject is less than 500, the grading would be adopted on the pattern of grading and distribution in other similar subjects.

(i) Periodic Assessment (5 marks)

The main purpose of periodic assessment is to assess the learning progress of students. As earlier, these would be restricted to 3 in each subject in a year and the average of best 2 would be taken for final submission of marks. These tests tend to follow a pattern which is quite similar to the final end of course examination and have a generally increasing portion of content.

(ii) Multiple Assessment (5marks)

Multiple assessment strategies relevant to particular learning outcomes are advised over the period of curriculum transaction. It includes quizzes, oral tests, concept maps, visual expression, field work, group work, class discussions etc.

(iii) Portfolio (5marks)

Classwork and homework assignments, self-assessment, achievements of students in the subject, reflections,

narrations, journals, art integrated learning, presentations etc.

(iv) Subject Enrichment Activities (5marks)

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are recorded internally by respective subject teachers.

For Languages: Activities conducted for subject enrichment in languages aim at equipping the learner with effective speaking and listening skills.

For Mathematics and Science: The listed laboratory activities, project works and practical works may be carried out as prescribed by the CBSE in the curriculum.

For Social Science: Projects related to art and culture, development of life skills, map work will be undertaken as prescribed by the CBSE in the curriculum.

2. Co- Scholastic Activities:

Co-curricular activities for the holistic development of the student are promoted. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal) Assessment
Work Educational or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self- reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the VA/ PA or the concerned teacher	Art education will continue to be an integral part of the curriculum, as a co-scholastic area. Art shall be integrated with the teaching and learning process of all academic subjects from class 1 to 12, for connecting knowledge to life outside the school, ensuring that learning shifts away from rote methods and for enriching the curriculum, so that it goes beyond textbooks.
Health & Physical Education	By the PE Teacher	Students must regularly engage in physical activity preferably sports

3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and cooperation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students.

The internal assessment comprising 20 marks (5+5+5+5) entails objectivity and a structured approach.

B. Assessment Scheme for Class-VI to IX:

CBSE affiliated schools, for the purpose of uniformity in classes VI to IX may replicate the same assessment model as described above for Class-X for Academic Year 2024-2025.

DETAILS OF ANNUAL EXAMINATIONS UNIFORM SYSTEM OF ASSESSMENT (CLASSES VI-X)

- **YEARLY EXAMINATION (80 Marks):** Course coverage as given below:

Class VI-10% of First Term covering significant topics + entire course of Second Term.

Class VII - 20% of First Term covering significant topics + entire course of Second Term.

Class VIII- 30% of First Term covering significant topics + entire course of Second Term.

Class IX & X - Entire course of First and Second Term.

PARAMETERS FOR MARKING (GENERIC CRITERIA)

- Regularity
- Sincere Participation
- Output
- Teamwork

AREAS FOR INTERNAL ASSESSMENT

- Art Education
- Health & Physical Education
- Work Experience

GRADES ON DISCIPLINE- TERM WISE (CLASSES VI-X)

PARAMETERS OF GRADING

- Attendance
- Sincerity
- Behaviour
- Values
- Tidiness
- Respect for Rules and Regulations
- Attitude towards society, nation and others

3 - POINT GRADING SYSTEM

A - OUTSTANDING

B - VERY GOOD

C - FAIR

KIDS FESTIVAL

- Our school programme is designed to provide an interactive and dynamic experience for the children. We have set aside a full day, every month, for various extracurricular activities of the children. Various sports and games, dance, music and variety entertainments are conducted. An eminent person interacts with the kids on that day. We call it the Kids Festival.

EDUCATIONAL VISITS

- Educational visits are organised for acquiring direct practical experience/knowledge about what the students learn in their classes. Frequent short trips are also planned as an integral part of curricular and co-curricular programmes.

Time is A Great Teacher

There is no great teacher than time
It teaches us everyday, every moment,
about value of life and our living

Our experience are time's certificate to us
for passing life's tests and
learning the value of time.

Reality is a question of perspective;
the further you get from the past, the more concrete
approach the present, it inevitable seems incredible.

Time is the only comforter for the loss of a mother.

The finest workers in stone are not
copper or steel tools, but the gentle
touches of air and water working at their
leisure with a liberal allowance of time

JUNE 2024

1	Sat	H	
2	Sun	H	
3	Mon	C	
4	Tue	C	
5	Wed	C	World Environment Day, Periodic Assessment-1 for class X and XII
6	Thu	C	
7	Fri	C	
8	Sat	H	World Ocean Day, Second Saturday
9	Sun	H	
10	Mon	C	
11	Tue	C	Felicitation Ceremony
12	Wed	C	World day against child labour
13	Thu	C	Investiture ceremony
14	Fri	C	World Blood Donor Day
15	Sat	H	
16	Sun	H	Father's Day

H-Holiday

C-Class

17	Mon	H	Bakrid
18	Tue	C	
19	Wed	C	Vayanadinam (Reading Day) (19th to 25th Reading Week)
20	Thu	C	
21	Fri	C	International Yoga Day, World Music Day
22	Sat	H	
23	Sun	H	
24	Mon	C	
25	Tue	C	
26	Wed	C	International Day against drug abuse & illicit trafficking
27	Thu	C	
28	Fri	C	
29	Sat	H	
30	Sun	H	

The Chief guest of the Kids festival for this month is

.....

H-Holiday

C-Class

Have Patience With Time

“The only reason for time is so that everything
doesn’t happen at once.”

Life takes its own sweet time to offer us what we want,
but we have to be very patient with time because
there is no control on time.

Things will happen when time allows, so all you have to do is
let things happen on its own, according time.
A sense of value of time-that is, of the best way
to divide one’s time into one’s various activities
is an essential preliminary to efficient work. ;
It is the only method of avoiding hurry.

If something anticipated arrives too late it finds us numb,
wrung out from waiting, and we feel-nothing at all.
The best things arrive on time.

“It is a mistake to look too far ahead.
Only one link in the chain of destiny can be handled at a time.”

JULY 2024

1	Mon	C	Doctor’s Day
2	Tue	C	
3	Wed	C	
4	Thu	C	
5	Fri	C	Arts Fest (Class V to XII)
6	Sat	C	Arts Fest (Class V to XII)
7	Sun	H	
8	Mon	C	
9	Tue	C	
10	Wed	C	
11	Thu	C	World Population Day, Arts fest Junior (Class I to IV)
12	Fri	C	Arts fest Junior (Class I to IV)
13	Sat	H	Second Saturday
14	Sun	H	
15	Mon	C	
16	Tue	H	Muharam

H-Holiday

C-Class

17	Wed	C	
18	Thu	C	
19	Fri	C	
20	Sat	H	
21	Sun	H	
22	Mon	C	Periodic Assessment-1 for class I to IX and Periodic Assessment-2 for class X, XII
23	Tue	C	
24	Wed	C	
25	Thu	C	
26	Fri	C	Kargil Vijay Diwas
27	Sat	H	
28	Sun	H	
29	Mon	C	
30	Tue	C	
31	Wed	C	

The Chief guest of the Kids festival for this month is

.....

H-Holiday

C-Class

Time Management is Important

YESTERDAY IS A CANCELLED CHEQUE;

TOMORROW IS A PROMISSORY NOTE;

TODAY IS THE ONLY CASH YOU HAVE-SO SPEND IT WISELY

Time management is very important to lead an organized life, both personally and professionally. It also helps us in achieving our goals without wasting time.

A good time management knowledge is our ability to recognize and solve many problems in life.

With good time management skills, you are in control of your time and your life, of your stress and energy levels.

You make progress at work, you are able to maintain balance between your work, personal, and family lives.

You have enough flexibility to respond to surprises or new opportunities.

REMEMBER;

“Lost time is never found again”

AUGUST 2024

1	Thu	C	
2	Fri	C	
3	Sat	H	Karkidaka Vavu
4	Sun	H	
5	Mon	C	
6	Tue	C	
7	Wed	C	
8	Thu	C	
9	Fri	C	Football Tournament
10	Sat	H	Second Saturday
11	Sun	H	
12	Mon	C	
13	Tue	C	
14	Wed	C	
15	Thu	H	Independence Day
16	Fri	C	

H-Holiday

C-Class

17	Sat	H	Sports Day (Class V to XII)
18	Sun	H	
19	Mon	C	
20	Tue	H	Sree Narayana Guru Jayanti
21	Wed	C	World Senior Citizen's Day, Term 1 Practicals for Class XI & XII
22	Thu	C	
23	Fri	C	Sports day Junior Kunnumpuram (Class I to IV)
24	Sat	C	Sports day Junior Vazhu (Class I to IV)
25	Sun	H	
26	Mon	H	Sreekrishna Jayanti
27	Tue	C	
28	Wed	H	Birthday of Ayyankalli
29	Thu	C	National Sports Day
30	Fri	C	
31	Sat	H	

The Chief guest of the Kids festival for this month is

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H-Holiday

C-Class

Time is Precious

Time is free but it's priceless.
 You can't own it, but you can use it.
 You can't keep it, but you can spend it.
 Once you've lost it you can never get it back.
 Time is more valuable than money.
 You can get more money,
 but you cannot get more time.
 We are so obsessed with doing that we have
 no time and no imagination left for being.
 As a result, men are valued not for what they
 are but for what they do or what
 they have-for their usefulness.
 Time is really the only capital that any
 human being has, and the only
 thing he can't afford to lose.

SEPTEMBER 2024

1	Sun	H	
2	Mon	C	Term I Examination (Class 1 to XII)
3	Tue	C	
4	Wed	C	
5	Thu	C	National Teacher's Day
6	Fri	C	
7	Sat	H	
8	Sun	H	International Literacy Day
9	Mon	C	
10	Tue	C	
11	Wed	C	
12	Thu	C	
13	Fri	C	Onam celebrations and School closes for Onam Holidays
14	Sat	H	First Onam, Second Saturday
15	Sun	H	Thiruvonam
16	Mon	H	Third Onam, Nabidinam, World Ozone Day

H-Holiday

C-Class

17	Tue	H	Fourth Onam
18	Wed	H	
19	Thu	H	
20	Fri	H	
21	Sat	H	Sree Narayana Guru Samadhi
22	Sun	H	
23	Mon	C	School reopens after Onam Holidays
24	Tue	C	
25	Wed	C	
26	Thu	C	
27	Fri	C	World Tourism Day
28	Sat	H	
29	Sun	H	
30	Mon	C	

The Chief guest of the Kids festival for this month is

H-Holiday

C-Class

Make The Most of Each Day

A bank credits to your account
each morning Rs 86,400.

It carries over
no balance to tomorrow.

Every evening you lose the balance
you failed to use during the day.

What would you do?

Draw out every cent, of course!!!

Each of us has such a bank. Its name is TIME. Every
morning, it credits you with 86,400 seconds.

Every night it writes off what you have failed to invest.

If you fail to use the day's deposits, the loss is yours.

There is no going back.

Invest it so as to improve get from it the utmost in
health, happiness, and success!

The clock is running. Make the most of life today.

A minute now is better than a minute later.

OCTOBER 2024

1	Tue	C	
2	Wed	H	Gandhi Jayanti
3	Thu	C	World Nature day
4	Fri	C	
5	Sat	C	World Teacher's Day
6	Sun	H	
7	Mon	C	
8	Tue	C	
9	Wed	C	World Postal Day
10	Thu	C	National Post Day
11	Fri	C	Durgashtami
12	Sat	H	Mahanavami, Second Saturday
13	Sun	H	Vijayadasami, International Day for Natural Disaster Reduction
14	Mon	C	
15	Tue	C	
16	Wed	C	World Food Day

H-Holiday

C-Class

17	Thu	C	
18	Fri	C	
19	Sat	C	
20	Sun	H	
21	Mon	H	Periodic-3 (Class X & XII) Periodic-2 (Class IX & XI)
22	Tue	C	
23	Wed	C	
24	Thu	C	
25	Fri	C	
26	Sat	H	
27	Sun	H	
28	Mon	C	
29	Tue	C	
30	Wed	C	
31	Thu	C	Diwali, National Unity Day (Rashtriya Ekta Diwas)

The Chief guest of the Kids festival for this month is

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H-Holiday

C-Class

Time Guides Our Plan

“There is a time for departure even when there’s
no certain place to go:”

Time is too slow for those who wait,
too swift for those who fear,
too long for those grieve,
too short for those who rejoice,

but for those who love, time is eternity.

We make plans, but time guides them.

No matter how much we try or put efforts

to materialize them according to our will,

Our plans, actions, words, everything is guided by time.

It is the most important factor that rules our lives.

“TO ACHIEVE GREAT THINGS,

TWO THINGS ARE NEEDED; A PLAN,

AND QUITE ENOUGH TIME”

NOVEMBER 2024

1	Fri	C	Kerala Piravi, Science Exhibition
2	Sat	C	Science Exhibition
3	Sun	H	
4	Mon	C	
5	Tue	C	
6	Wed	C	
7	Thu	C	
8	Fri	C	
9	Sat	H	Second Saturday
10	Sun	H	
11	Mon	C	
12	Tue	C	
13	Wed	C	
14	Thu	C	Children’s Day
15	Fri	C	
16	Sat	H	

H-Holiday

C-Class

17	Sun	H	
18	Mon	C	
19	Tue	C	
20	Wed	C	
21	Thu	C	
22	Fri	C	
23	Sat	H	
24	Sun	H	
25	Mon	C	
26	Tue	C	
27	Wed	C	National Constitution Day
28	Thu	C	
29	Fri	C	
30	Sat	H	National Flag day

The Chief guest of the Kids festival for this month is

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H-Holiday

C-Class

Time is a Companion

Time is free but it's priceless,
 you can't own it, but you can use it.
 You can't keep it, but you can spend it.
 Once you've lost it you can never get it back.
 Time is more valuable than money.
 You can get more money,
 but you cannot get more time.
 We are so obsessed with doing that we have
 no time and no imagination left for being.
 As a result, men are valued not for what they
 are but for what they do or what
 they have-for their usefulness.
 Time is really the only capital that any
 human being has, and the only
 thing he can't afford to lose

DECEMBER 2024

1	Sun	H	
2	Mon	C	Preboard I (X, XII)
3	Tue	C	
4	Wed	C	
5	Thu	C	
6	Fri	C	
7	Sat	H	
8	Sun	H	
9	Mon	C	
10	Tue	C	World Human Rights Day
11	Wed	C	
12	Thu	C	
13	Fri	C	
14	Sat	H	Second Saturday
15	Sun	H	
16	Mon	C	Mid-Term 2 (Class I to IX, XI) Model Practicals (XII)

H-Holiday

C-Class

17	Tue	C	
18	Wed	C	
19	Thu	C	
20	Fri	C	
21	Sat	C	
22	Sun	H	National Mathematics Day
23	Mon	C	
24	Tue	C	Christmas Celebration School closes for Christmas holidays
25	Wed	H	Christmas
26	Thu	H	
27	Fri	H	
28	Sat	H	
29	Sun	H	
30	Mon	H	
31	Tue	H	

The Chief guest of the Kids festival for this month is

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H-Holiday

C-Class

Time is a Fantastic Healer

Every moment brings different situations in life.

Sometimes success, sometimes failures,

Sometime happiness and sometimes sadness,

But with every situation it brings along
a positive source that teaches us to react to the
situations we come across in life.

“I think and think for months and years.

Ninety-nine times the conclusion is false.

The hundredth time I am right”

“Our greatest glory is not in never falling,

But in rising every time we fall.”

Until you value yourself, you won't value your time.

Until you value your time, you will not do anything.

JANUARY 2025

1	Wed	H	
2	Thu	H	Mannam Jayanti
3	Fri	H	
4	Sat	H	
5	Sun	H	
6	Mon	C	School reopens after X'mas Holidays
7	Tue	C	
8	Wed	C	
9	Thu	C	
10	Fri	C	
11	Sat	H	Second Saturday
12	Sun	H	
13	Mon	C	Annual Examination (Class IX, XI)
14	Tue	C	
15	Wed	C	Makara Sankranti
16	Thu	C	

H-Holiday

C-Class

17	Fri	C	
18	Sat	H	
19	Sun	H	
20	Mon	C	Preboard 2 (X, XII)
21	Tue	C	
22	Wed	C	
23	Thu	C	
24	Fri	C	Annual Practical Examination for Class XI
25	Sat	H	
26	Sun	H	Republic Day
27	Mon	C	
28	Tue	C	
29	Wed	C	
30	Thu	C	Martyrs Day (Mahatma Gandhi's Martyrdom Day)
31	Fri	C	

The Chief guest of the Kids festival for this month is

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H-Holiday

C-Class

Time Brings Revolution

Time flies over us, but leaves its shadow behind.
History has witnessed many big revolutions in the
world, as whenever the time has influenced
to change things around it.

No revolution can be valued as much,
as the time covered in bringing the revolution into practice.
It's the time that rules and provokes the situation
to develop such an impact as to define
it as revolution in the world.

The strongest of all warriors are these two-Time and Patience.
More than any other time in history, mankind faces
cross-roads.

One path leads to despair and utter hopelessness.
The other, to total extinction. Let us pray to
have the wisdom to choose correctly.

So, just remember how to use your time, tomorrow,
you might bring a revolution.

FEBRUARY 2025

1	Sat	H	
2	Sun	H	
3	Mon	C	Periodic 2 (Class I to VIII) Class Starts for X & XII
4	Tue	C	
5	Wed	C	
6	Thu	C	
7	Fri	C	
8	Sat	H	Second Saturday
9	Sun	H	
10	Mon	C	
11	Tue	C	
12	Wed	C	
13	Thu	C	National women’s Day
14	Fri	C	
15	Sat	C	Food Fest
16	Sun	H	

H-Holiday

C-Class

17	Mon	C	
18	Tue	C	
19	Wed	C	
20	Thu	C	
21	Fri	C	Matrubasha Divas
22	Sat	H	
23	Sun	H	
24	Mon	C	
25	Tue	C	
26	Wed	C	
27	Thu	C	
28	Fri	C	National Science Day

The Chief guest of the Kids festival for this month is

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H-Holiday

C-Class

Time Explains its Value

Time is the most precious thing of our lives
Although We can't keep control on it, but if we manage
it in a constructive way, it often serves us with
the most memorable and successful experiences of our lives.

To realize the value of ONE YEAR,
ask a student who failed a grade,
to realize the value ONE MONTH,
ask a mother who gave birth to a premature baby.

To realize the value of ONE WEEK,
ask the editor of a weekly newspaper.

To realize the value of ONE HOUR
ask the lovers who are waiting to meet.

To realize the value of ONE MINUTE,
ask a person who missed the train.

To realize the value of ONE SECOND,
Ask a person who just avoided an accident.

"A minute now is better than a minute later"

Treasure every moment!

Yesterday is history.

Tomorrow is mystery.

Today is a gift. That's why it's called the present.

MARCH 2025

1	Sat	H	
2	Sun	H	
3	Mon	C	World Wild life Day
4	Tue	C	
5	Wed	C	
6	Thu	C	
7	Fri	C	
8	Sat	H	Second Saturday International Women's Day
9	Sun	H	
10	Mon	C	Annual Examination (Class I to VIII)
11	Tue	C	
12	Wed	C	
13	Thu	C	
14	Fri	C	
15	Sat	H	
16	Sun	H	National Vaccination Day

H-Holiday

C-Class

17	Mon	C	
18	Tue	C	
19	Wed	C	
20	Thu	C	
21	Fri	C	World Forestry Day
22	Sat	H	World Water Day
23	Sun	H	
24	Mon	C	
25	Tue	C	
26	Wed	C	
27	Thu	C	
28	Fri	C	
29	Sat	H	
30	Sun	H	
31	Mon	C	

H-Holiday

C-Class

APRIL 2025

1	Tue	H	
2	Wed	H	
3	Thu	H	
4	Fri	H	
5	Sat	H	
6	Sun	H	
7	Mon	H	World Health Day
8	Tue	H	
9	Wed	H	
10	Thu	H	
11	Fri	H	
12	Sat	H	Second Saturday
13	Sun	H	
14	Mon	H	Vishu, Dr. Ambedkar Jayanti
15	Tue	H	

H-Holiday

C-Class

16	Wed	H	
17	Thu	H	Maundy Thursday
18	Fri	H	Good Friday
19	Sat	H	
20	Sun	H	Easter
21	Mon	H	
22	Tue	H	Earth Day
23	Wed	H	
24	Thu	H	
25	Fri	H	
26	Sat	H	
27	Sun	H	
28	Mon	H	
29	Tue	H	
30	Wed	H	

H-Holiday

C-Class

MAY 2025

1	Thu	H	May Day
2	Fri	H	
3	Sat	H	
4	Sun	H	
5	Mon	H	
6	Tue	H	
7	Wed	H	
8	Thu	H	
9	Fri	H	
10	Sat	H	Second Saturday
11	Sun	H	
12	Mon	H	
13	Tue	H	
14	Wed	H	
15	Thu	H	

H-Holiday

C-Class

16	Fri	H	
17	Sat	H	
18	Sun	H	
19	Mon	H	
20	Tue	H	
21	Wed	H	
22	Thu	H	
23	Fri	H	
24	Sat	H	
25	Sun	H	
26	Mon	H	
27	Tue	H	
28	Wed	H	
29	Thu	H	
30	Fri	H	
31	Sat	H	

H-Holiday

C-Class

SCHEDULE OF EVALUATIONS - 2024 - 2025

Periodic Assessment-I (X, XII)

Std	5-06-24	6-06-24	7-06-24	10-06-24	12-6-24	13-06-24
X	Eng	Mal	Science	Math	SS	
XII	Chem/BS	Eng	Bio/Acc	Phy/Eco	Math/Mal	Comp

Periodic Assessment-I (STD I - XII)

Std	22-07-24	23-07-24	24-07-24	25-07-24	26-07-24	29-07-24	30-07-24
I	Math	Mal	EVS	Eng	Comp		
II	EVS	Comp	Mal	Math	Eng		
III	Mal	Eng	Math	Comp	EVS		
IV	Eng	EVS	Comp	Mal	Math		
V	EVS	Hindi	Comp	Math	Mal	Eng	
VI	Eng	Math	Mal	Hindi	Science	SS	Comp
VII	Comp	Mal	Math	Eng	SS	Science	Hindi
VIII	SS	Comp	Eng	Math	Mal	Hindi	Science
IX	Mal	Math	Science	AI	SS	Eng	
X(PA II)	Math	SS	AI	Eng	Science	Mal	
XI	Eng	Math/Mal	Yoga	Chem/BS	Phy/Acc	Bio/Eco	Comp
XII(PA II)	Bio/Eco	Eng	Phy/Acc	Math/Mal	Chem/BS	Yoga	Comp

Term I Practicals (XI & XII)

	21-08-24	22-08-24	23-08-24
XII	Phy/Chem	Bio/Yoga/AI	Yoga/AI/Comp
XI	Yoga/AI/Comp	Phy/Bio	Chem/Yoga/AI

TERM I EXAMINATION (STD I – XII)

Std	2-9-24	3-9-24	4-9-24	5-9-24	6-9-24	7-9-24	9-9-24	10-9-24	11-9-24	12-9-24
I	EVS	Study leave	Comp	Study leave	Mal	-	Math	Study leave	Eng	
II	Eng	Study leave	Math	Study leave	Comp	-	EVS	Study leave	Mal	
III	Math	Study leave	Mal	Study leave	Eng	-	Comp	Study leave	EVS	
IV	Comp	Study leave	Eng	Study leave	EVS	-	Mal	Study leave	Math	
V	Evs	Study leave	Hindi	Study leave	Math	-	Eng	Study leave	Mal	Comp
VI	Eng	Study leave	Sci	Study leave	SS	Comp	Math	Study leave	Mal	Hindi
VII	SS	Study leave	Math	Study leave	Mal	Hindi	Science	Study leave	Eng	Comp
VIII	Math	Study leave	Eng	Study leave	Sci	Comp	Mal	Study leave	SS	Hindi
IX	SS	Study leave	Sci	Study leave	Math	AI	Eng	Study leave	Mal	-
X	Mal	Study leave	Math	Study leave	Eng	AI	Scien	Study leave	SS	-
XI	Phy/Acc	Study leave	Bio/Comp/Eco	Study leave	Math/Mal/Comp	Yoga/AI	Chem/BS	Study leave	Eng	-
XII	Chem/BS	Study leave	Phy/Acc	Study leave	Eng	Yoga/AI	Bio/Comp/Eco	Study leave	Math/Mal	

Periodic Assessment-II (STD IX , XI)

Std	21-10-24	22-10-24	23-10-24	24-10-24	25-10-24	28-10-24	29-10-2024
IX	Science	Mal	SS	Maths	Eng	AI	
XI	Maths/Mal	Eng	Phy/Acc	Bio/Eco	Chem/BS	Yoga	Comp

Periodic Assessment-III (STD X, XII)

Std	21-10-24	22-10-24	23-10-24	24-10-24	25-10-24	28-10-24	29-10-24
X	AI	SS	Mal	Science	Maths	Eng	
XII	Comp	Phy/Acc	Chem/BS	Eng	Bio/Eco	Math/Mal	Yoga

Mid -Term Examination (Std I - IX, XI)

Std	16-12-24	17-12-24	18-12-24	19-12-24	20-12-24	21-12-24	23-12-24
I	Mal	Eng	Math	EVS	Comp		
II	Comp	Math	Mal	Eng	EVS		
III	Mal	EVS	Comp	Math	Eng		
IV	Eng	Comp	EVS	Mal	Math		
V	EVS	Eng	Math	Hindi	Comp	Mal	
VI	SS	Mal	Science	Eng	Math	Hindi	Comp
VII	Comp	Math	Eng	SS	Hindi	Science	Mal
VIII	Math	SS	Hindi	Comp	Science	Mal	Eng
IX	Eng	Science	Math	AI	Mal	SS	
XI	Phy/Acc	Eng	Bio/Eco	Math/Mal	Comp	Chem/BS	Yoga

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Pre- Board Examination I (STD X & XII)

Std	2-12-24	4-12-24	6-12-24	9-12-24	11-12-24	13-12-24	16-12-24
X	Eng	Math	Mal	SS	Science	AI	
XII	Phy/Acc	Bio/Eco	Chem/BS	Math/Mal	Eng	Yoga	Comp

Model Practicals (XII)

	16-12-24	17-12-24	18-12-24	19-12-24
XII	Yoga/AI	Chem/Acc	Phy/BS	Comp/Bio/Eco

Pre - Board II (X & XI)

	20-01-25	22-01-25	24-01-25	27-01-25	29-01-25	31-01-25	3-02-25
X	Mal	Science	AI	Social	Math	Eng	
XII	Eng	Phy/Acc	Yoga	Math/Mal	Chem/BS	Bio/Eco	Comp

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Annual Examination (IX,XI)

	13-01-25	15-01-25	17-01-25	20-01-25	22-01-25	24-01-25	27-01-25
IX	Science	Eng	SS	Math	Mal	AI	
XI	Eng	Math/Mal	Bio/Eco	Phy/Acc	Chem/BS	Yoga/AI	Comp

Annual Practical Examination XI

	24-01-25	27-01-25	28-01-25	29-01-25
XI	Yoga/AI	Bio/Comp/Eco	Chem/Acc	Phy/BS

Periodic Assessment II (STD I - VIII)

Std	3-02-25	4-02-25	5-02-25	6-02-25	7-02-25	10-02-25	11-02-25
I	Comp	Eng	EVS	Math	Mal		
II	Eng	EVS	Mal	Comp	Math		
III	EVS	Math	Comp	Mal	Eng		
IV	Math	Mal	Eng	EVS	Comp		
V	Mal	Eng	Math	Comp	EVS	Hindi	
VI	SS	Hindi	Science	Math	Eng	Comp	Mal
VII	Sci	SS	Eng	Hindi	Math	Mal	Comp
VIII	Eng	Mal	Comp	Science	Hindi	SS	Math

Annual Examination (STD I-VIII)

Std	10-3-25	12-3-25	14-3-25	17-3-25	19-3-25	21-3-25	24-3-25
I			EVS	Comp	Mal	Math	Eng
II			Comp	Mal	EVS	Eng	Maths
III			Eng	EVS	Math	Mal	Comp
IV			Mal	Math	Comp	Eng	EVS
V		Comp	Hindi	Eng	Mal	EVS	Math
VI	Hindi	Comp	Science	Mal	Eng	Math	SS
VII	Comp	Hindi	Math	SS	Science	Eng	Mal
VIII	Hindi	Comp	Mal	Math	SS	Science	Eng

SCHEDULE OF EVALUATION IN JUNE 2024

Date	Subject	Portion	Date of Evaluation	Teacher's Signature	Parent's Signature

"Believe you can and you are half way there"

SCHEDULE OF EVALUATION IN JULY 2024

Date	Subject	Portion	Date of Evaluation	Teacher's Signature	Parent's Signature

"Treat people you meet each day as though if were your last day on earth"

SCHEDULE OF EVALUATION IN AUGUST 2024

Date	Subject	Portion	Date of Evaluation	Teacher's Signature	Parent's Signature

"Experience in yesterday's, answer to today's problem"

SCHEDULE OF EVALUATION IN SEPTEMBER 2024

Date	Subject	Portion	Date of Evaluation	Teacher's Signature	Parent's Signature

"Faithfulness in little things is a great thing"

SCHEDULE OF EVALUATION IN OCTOBER 2024

Date	Subject	Portion	Date of Evaluation	Teacher's Signature	Parent's Signature

"If you find excuses for sin, your sin will never be excused"

SCHEDULE OF EVALUATION IN NOVEMBER 2024

Date	Subject	Portion	Date of Evaluation	Teacher's Signature	Parent's Signature

"The important thing is not so much where we stand, but the direction in which we are going"

SCHEDULE OF EVALUATION IN DECEMBER 2024

Date	Subject	Portion	Date of Evaluation	Teacher's Signature	Parent's Signature

"You will face many defeats in life, but never let yourself be defeated"

SCHEDULE OF EVALUATION IN JANUARY 2025

Date	Subject	Portion	Date of Evaluation	Teacher's Signature	Parent's Signature

"Negative thoughts poison the mind, and what a poisoned mind contributes to life is not progress, but problems"

SCHEDULE OF EVALUATION IN FEBRUARY 2025

Date	Subject	Portion	Date of Evaluation	Teacher's Signature	Parent's Signature

"If you change the way you look at things, the things you look at change "

DAILY PORTIONS/PRACTICE WORKS FOR STUDENTS

Date:.....

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Signature of the Teacher:			Signature of the parent:	

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Yoga Y/N	Daily Diary Y/N	News Y/N	Uniform : Y/N	
Subject	Topic Taught	Work given in the class	Practice work (if any) with Submission date	
Signature of the Teacher:			Signature of the parent:	

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TEACHER'S REMARKS

Date	Remarks	*Parent's Signature

* Parent / Guardian should sign the remarks without delay

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TEACHER'S REMARKS

Date	Remarks	Teacher's Signature

" The beauty of all things lies in your ability to appreciate them "

TEACHER'S REMARKS

Date	Remarks	Teacher's Signature

"The future belongs to those who believe in the beauty of their dreams"

THE BOOKS I HAVE READ

Date	No.	Author, Title & Description	Remarks	Teacher's Signature

"Leadership isn't about being the best; it's about bringing out the best in others"

CO. SCHOLASTIC ACTIVITIES

Date	Subject	Details of Activities	Parent's Signature

" Good manners will open doors that the best education cannot"

Lined writing area for page 148.

"A journey of a thousand miles begins with a single step"

Lined writing area for page 149.

"Education is the kindling of a flame, not the filling of a vessel"

EDUCATING A CHILD

Educate my child such that he gladly
accepts victory and defeat in life;
he understands that a dollar earned
by hard work is more than five dollars
Tell him not to be ashamed of the tears
that fall on being unsuccessful
Also tell him to have a strong faith in himself
even if the whole world is against him.

He should not become just another man in the crowd.
If possible teach him
how to laugh at the time of misery
and rise above the feelings of happiness and sorrow.
Give him courage to be patient and teach him patience for bravery.

Teach him the lesson of taking
pride in his own deeds;
then only he will be able
to believe in the greatness of humanity

Abraham Lincoln

Where the mind is without fear and
the head is held high;
Where knowledge is free;
Where the world has not been broken up
into fragments by narrow domestic walls,
Where words come out from the dept of truth;
Where tireless striving stretches its arms
towards perfection
Where the clear stream of reason has not lost its
Way into the dreamy desert sand of dead habit;
Where the mind is led forward by thee
into ever widening thought and action;
into that heaven of freedom, my father,
Let my country awake.

Rabindranath Tagore

**Encourage your child to develop his/her own special talents.
Do not compare him/her with other children.
The best thing to spend on your child is time.**

TIME TABLE

Days	MON	TUE	WED	THU	FRI
I					
II					
III					
Short Break					
IV					
V					
Lunch Break					
VI					
VII					
Short Break					
VIII					

Please bring books according to the time table only